

LINCOLN-DOUGLAS DEBATE
BALLOT

Round _____ Room _____ Time _____ Date _____ Judge _____

Affirmative (name and code) _____

Negative (name and code) _____

AFFIRMATIVE

NEGATIVE

Case & Analysis

Case & Analysis

Support of Issues (evidence/reasoning)

Support of Issues (evidence/reasoning)

Attack & Defense

Attack & Defense

Delivery

Delivery

Reason for Decision

A tie in points may not be given.

CIRCLE THE APPROPRIATE NUMBER

Affirmative

50-49-48-47-46-45

44-43-42-41-40-39-38-37

36-35-34-33-32-31

Negative

50-49-48-47-46-45

44-43-42-41-40-39-38-37

36-35-34-33-32-31

In my opinion the better debating was done by _____
(Affirmative or Negative) (Code)

Critic's Signature _____

LINCOLN-DOUGLAS DEBATE

- A. CHSAA uses the NFL September/October topic for 1st semester and the NFL January/February topic for 2nd semester. All topics are posted at www.chsaa.org (click on sports/activities, activities, speech, and then topics). Invitational tournaments are free to choose their own topics so always read the invitations carefully to be certain competitors arrive at the meet having prepared for the proper topic.
- B. The topic is a resolution of value debated by one competitor against one opponent.
- C. The format for the debate is as follows:
- | | |
|-----------------------|----------------------------|
| Affirmative. | 6-minute constructive |
| Negative. | 3-minute cross-examination |
| Negative. | 7-minute constructive |
| Affirmative | 3-minute cross-examination |
| Affirmative. | 4-minute rebuttal |
| Negative. | 6-minute rebuttal |
| Affirmative. | 3-minute rebuttal |
- (Each debater is allowed a total of 4 minutes preparation time during the course of the debate.)
- D. The affirmative debater must identify and support the value(s) suggested by the resolution of value.
- E. The affirmative debater must fulfill the burden of clash by opposing the value(s) supported by the negative.
- F. The negative debater must identify and support the value(s) suggested by the resolution of value.
- G. The negative debater must also fulfill the burden of clash by opposing the affirmative stance.
- H. There is no presumption and no burden of proof in LD debate. Both sides have an equal burden of defending their side of the resolution.
- I. No plan is proposed.
- J. LD debaters MAY choose to use some of the following terms when presenting their arguments:
Core Value: Center of the argument; a value held by society which helps determine the actions it will take
Criterion: A standard of measuring how the resolution meets the value; often posed by philosophers
Contention: Reasons for the argument; major points of the debater's case
Subpoint: Support for the contentions
- K. LD debate is more philosophical than policy debate and has less emphasis on evidence than policy debate.
- L. In all rounds of Lincoln-Douglas Debate, debaters must, at a minimum orally deliver the title of the source and the author's name. Please see the debate evidence rules for further information and clarification.
- M. The negative position can be anything that is not the affirmative. The negative is not required to support the opposite of the resolution.
- N. Visual aids are allowed.
- O. Electronic retrieval devices are allowed in rounds of competition where scripts and files are permitted. No one will be allowed to video or photograph or create audio recordings of students in rounds of competition. No student shall send or receive information during a round, nor shall a host school provide plug ins or internet access. Please see the rules regarding laptop usage for further information and clarification.
- P. New evidence may be introduced in rebuttals. New arguments may not be introduced in rebuttals. An affirmative response in the first rebuttal of a negative argument presented in the last negative constructive is not considered a "new argument" and is, therefore, permissible.

PROCEDURES:

- Schedules and room assignments are furnished the students. Debaters are required to follow the assigned schedule.
- Critics will rate debaters by selecting appropriate numbers from the continuum on the ballot.
- Completed ballots should be turned in at meet headquarters promptly. After the tournament, each ballot is given to the participant via his or her coach.
- In all debate events, the winning team must receive more speaker points than the losing team. Speaker ranks and points must correspond. No ties are allowed.